Endeavor
Alternative Center

Student Handbook

2017-2018
2555 Lawrence St. – Ceres, CA – 95307 – (209) 556-1805

“Directing students to new learning opportunities through alternative paths which will help them reach their greatest potential.”

follow us on twitter @argus_endeavor
ARGUS & ENDEAVOR

Administration

Jan Gordon  Jgordon@ceres.k12.ca.us  Principal
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JoDee DeSouza  JDeSouza@ceres.k12.ca.us  Learning Director
Lucia Hernandez  Lhernandez@ceres.k12.ca.us  Administrative Assistant

Support Staff

Marissa Alamo  Malamo@ceres.k12.ca.us  Campus Supervisor
Isabel Armendariz  Iarmendariz@ceres.k12.ca.us  Nurse
Kathy Baldwin  Kbaldwin@ceres.k12.ca.us  Library Media Clerk
Anthony Carranza  Acarranza@ceres.k12.ca.us  Custodian
Star Graves  Sgraves@ceres.k12.ca.us  Student Support Specialist
Trina Greenfield  Tgreenfield@ceres.k12.ca.us  Office Manager
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Liz Ojeda  Eojeta@ceres.k12.ca.us  Attendance Clerk
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Elizabeth Rubio  Erubio@ceres.k12.ca.us  Para Professional II
Monica Yialouris  Myialouris@ceres.k12.ca.us  EL Testing Assistant
### Teachers

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott Durham</td>
<td><a href="mailto:Sdurham@ceres.k12.ca.us">Sdurham@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Dave Fry</td>
<td><a href="mailto:Dfry@ceres.k12.ca.us">Dfry@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Lisa Gasper</td>
<td><a href="mailto:Lgasper@ceres.k12.ca.us">Lgasper@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Cindy Bettencourt</td>
<td><a href="mailto:Cbettencourt@ceres.k12.ca.us">Cbettencourt@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Vanessa Monn</td>
<td><a href="mailto:Vmonn@ceres.k12.ca.us">Vmonn@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Cindy Johnston</td>
<td><a href="mailto:Cjohnston@ceres.k12.ca.us">Cjohnston@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Eric Jones</td>
<td><a href="mailto:Ejones@ceres.k12.ca.us">Ejones@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Patricia Pacheco</td>
<td><a href="mailto:Ppacheco@ceres.k12.ca.us">Ppacheco@ceres.k12.ca.us</a></td>
</tr>
<tr>
<td>Kathryn Welch</td>
<td><a href="mailto:Kwelch@ceres.k12.ca.us">Kwelch@ceres.k12.ca.us</a></td>
</tr>
</tbody>
</table>

### ARGUS & ENDEAVOR INFANT CARE CENTER

#### Teachers & Support Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gayle Boling</td>
<td><a href="mailto:Gboling@ceres.k12.ca.us">Gboling@ceres.k12.ca.us</a></td>
<td>Teacher</td>
</tr>
<tr>
<td>JaNee Moore</td>
<td><a href="mailto:Jmoore@ceres.k12.ca.us">Jmoore@ceres.k12.ca.us</a></td>
<td>Teacher</td>
</tr>
<tr>
<td>Elena Oraham</td>
<td><a href="mailto:Eoraham@ceres.k12.ca.us">Eoraham@ceres.k12.ca.us</a></td>
<td>Teacher</td>
</tr>
<tr>
<td>Yvette Westbrook</td>
<td><a href="mailto:Ywestbrook@ceres.k12.ca.us">Ywestbrook@ceres.k12.ca.us</a></td>
<td>Paraprofessional I</td>
</tr>
</tbody>
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Mark Your Calendars 2017-2018

Important Dates to Remember

August 9, 2017
First Day of School

September 4, 2017
No School / Labor Day

September 13, 2017
Back to School Night-6:00pm

October 30, 2017
No School/ Professional Development Day

November 10, 2017
No School / Veteran’s Day

November 23-24, 2017
No School– Thanksgiving Break

December 21 -January 8, 2018
No School– Winter Break

January 15, 2018
No School- Martin Luther King Jr.’s Birthday

February 12-15, 2018
No School- President’s Week

February 16, 2018
No School- Lincoln’s Birthday

February 19, 2018
No School- Washington’s Birthday

March 14, 2018
Open House/Advisory Night-6:00pm

March 30, 2018
No School/ Professional Development Day

April 13, 2018
Career Faire– 10:30am to 12:30pm

April 2– April 6, 2018
No School– Spring Break

May 15, 2018
Senior Awards– 6pm @ Argus Multiuse Room

May 28, 2018
No School / Memorial Day

May 29, 2018
Graduation– 7:30pm @ CHS Stadium

June 1, 2018
Last Day of School (Combined Sessions)

End of the quarter dates:

*10/13/17  *12/20/17
*3/23/18  *6/1/18
FACTS ABOUT OUR SCHOOL

- Was established in 1995
- Has the Explorer Space Shuttle as its mascot
- School colors are purple and silver
- Is accredited by WASC
- Is a voluntary placement program

Mission Statement:

The mission of Endeavor Alternative Center is to direct students to new learning opportunities through alternative paths which help them reach their greatest potential.

INDEPENDENT STUDY APPOINTMENT TIMES

- Independent Study AM Session (11th & 12th grade) – 7:30am to 10:00am
- Independent Study PM Session (11th & 12th grade) – 11:30am to 2:00pm
- Independent Study 9th/10th grade (Gasper/Bettencourt) – 8:00am—1:30pm
- Independent Study GED (Fry) – 7:30am to 10:00am / 11:30am to 2:00pm

MANDATORY REQUIREMENTS INCLUDE:

- Students must attend weekly assigned appointment with assignments completed
- Students must attend all required state testing
- Failure to attend all mandatory requirements may result in a review of the students placement in the Endeavor program
- Students must arrive to weekly appointment on time and stay for the complete duration of appointment

CREDIT SYSTEM

Endeavor students earn credits by the completion of weekly contracts. Every 15 hours of schoolwork is equal to 1 credit. Contracts are made for a minimum of 20 hours of work each week, and for a maximum of 50 hours each week.
For schools receiving Title I funding, it is required that parents and educators share the responsibilities for promoting high student performance. The compact below details the shared responsibilities for supporting students’ attainment of high academic achievement.

**Responsibilities of schools and teachers:**

- Provide curriculum and instruction of high quality to include interventions and remediation as appropriate.
- Ensure that instruction is delivered in an environment conducive to learning.
- Conduct scheduled parent/guardian-teacher conferences on a regular basis and on an “as needed” basis.
- Establish a mechanism for and implement effective ongoing communication with parents/guardians.

**Responsibilities of parents/guardians:**

- Participate actively in your child’s education through communication of high expectations, praise and encouragement; read with your child and assist with homework assignments.
- Ensure that schoolwork has a top priority through monitoring attendance, television and computer time, participation in out-of-school activities, and homework.
- Insofar as possible, take part in school-parent involvement activities; request parent-teacher conferences when the need arises.
- Be responsive to requests for communication with school administrators and teachers.

**Responsibilities of students:**

- Attend school every day and be prepared to learn.
- Finish all assignments (class and homework) on time.
- Obey school and classroom rules and respect teachers and classmates.
- Deliver papers and memos between home and school promptly.

**Nondiscrimination in district programs and activities:**

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. The officer responsible for equity and compliance with Title IX is the Coordinator of Child Welfare and Attendance, 2503 Lawrence Street, Ceres, Ca. 95307, (209)556-1500.
1. Students must arrive **on time** for their scheduled appointments and have assignments completed prior to arrival. Class time is not allowed for assignment completion. Tardiness may result in a lower grade, loss of credit or loss of attendance. Students must attend their scheduled weekly appointment. Attending additional appointment days is subject to teacher approval.

2. Student participation is expected during each lesson presentation. Students are expected to work on the following weeks assignment for the remainder of the scheduled session if time permits.

3. There are no excused absences at Endeavor Alternative. Students will be allowed to reschedule only two (2) appointments per semester without loss of credit providing that they call before their appointment time and based on availability.

4. All appointments outside of school should be scheduled around a student’s school appointment time.

5. All work must be done by students and written by students. Submitting work not matching a students’ writing sample may result in disciplinary action. Bring all tools necessary to work in the classroom, including Chromebook, textbooks, paper, pencil or pen, and the weekly contract form signed by a parent/guardian.

6. Assignments must include name, date, name of text or assignment on each document submitted. Use complete sentences and proofread all work before submitting it. Only enrolled students may pick up and return assignments to receive credit.
GRADUATION PATHS FOR STUDENTS

Argus & Endeavor H.S. Diploma

1. Complete required 200 Credits

Argus/Endeavor Certificate of Completion Special Education

1. Complete 200 Credits
2. IEP

CREDIT SUMMARY BY SUBJECT AREA

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Science</td>
<td>20</td>
</tr>
<tr>
<td>Social Science</td>
<td>30</td>
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<tr>
<td>Fine Arts</td>
<td>10</td>
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<tr>
<td>Electives</td>
<td>60</td>
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<tr>
<td>P.E.</td>
<td>20</td>
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Total: 200
# CREDIT RECOVERY OPTIONS

*Talk to a teacher or learning director about the following options:*

- Foothill Horizons
- **Volunteer Work/Community Service**
- Ceres Adult School or Academic Extended Day
- ROP Classes
- Summer School
  - ASP

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## ENDEAVOR COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Life Science</th>
<th>Drivers’ Education</th>
<th>English</th>
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<tbody>
<tr>
<td>U.S. History</td>
<td>Int. Math I &amp; II</td>
<td>Economics/Government</td>
</tr>
<tr>
<td>American Government</td>
<td>Elective</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Careers/Leadership</td>
<td>Transitions</td>
<td>P.E.</td>
</tr>
<tr>
<td>School Service</td>
<td>World History</td>
<td>Expository Reading &amp; Writing</td>
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**Regional Occupational Program (ROP) - Offered at CHS**

- Criminal Justice
- Welding
- Police Procedures
- Welding Fabrication

**Regional Occupational Program (ROP) - Offered at CVHS**

- Plant Production
- Multimedia
- Ag Landscaping
- Newspaper
- Ag Advanced Floriculture
- Power Mechanics
- Welding Fabrication II
- Applied Technology
ALGEBRA

Ceres Unified School District policy states that two (2) years of math are needed to graduate from CUSD High schools. The policy also states that “no math course below Algebra I may be counted toward graduation.” In 2001, the California legislature changed the high school graduation requirement for all schools in California. Education Code (Section 51224.5) states: “at least one course, or a combination of the two courses in mathematics required to be completed pursuant to subparagraph (B) of paragraph (1) of subdivision (a) of Section 51225.3 by pupils while in grades 9 to 12, inclusive, prior to receiving a diploma of graduation from high school, shall meet or exceed the rigor of the content standards for Algebra I, as adopted by the State Board of Education pursuant to Section 60605.”

TRANSFERRING TO CERES/ CENTRAL VALLEY HIGH SCHOOLS

If a student is interested in transferring to CHS or CVHS, he/she should make an appointment with staff one month prior to the beginning of the next semester. Parent permission is required for all transfer requests. Criteria for returning to Ceres High School or Central Valley High School:

- At semester breaks (August & January)
- No behavior issues
- Attendance is nearly perfect
- On track to graduate from CHS or CVHS

I.D. CARDS

ID Cards are required for all students. I.D. Cards should be carried to verify the student’s enrollment at Endeavor Alternative Center. Pictures are taken at the beginning of the school year. Students enrolling throughout the year may also have their pictures taken for ID Cards.

BREAKFAST / LUNCH

Breakfast is available daily at 7:45 am. Lunch is available between 11:00am and 11:30am. Applications for free or reduced meals are included in the registration packet and additional forms are available in the office. Completed forms must be returned to the front office.
VISITORS/VOLUNTEERS

Visitors are required to check in at the office when on campus. Animals/pets are not permitted on campus (with the exception of service animals). Ceres Unified School District requires all school volunteers to complete and/or meet the following:

1) Obtain the School Volunteer Application Form at any school site or the CUSD Community Webpage at [http://www.ceres.k12.ca.us/portal/community.htm](http://www.ceres.k12.ca.us/portal/community.htm).

2) Submit a completed application to each school at which you plan to volunteer. A valid picture I.D. is required at the time of submission.

3) The District will verify compliance with the following:
   * Cleared through the Megan’s Law website
   * Have a valid TB clearance on file with the District (Ed. Code 49406).

Free TB clinics for volunteers are offered through the District—a list of specific dates is available on the school website or at the school office.

***IMPORTANT: If you were cleared as a volunteer last year, you DO NOT need to submit another application this year. However, you will be checked on Megan’s Law website again. As long as you are cleared on Megan’s Law website and your TB is still current, you will automatically be an approved volunteer for this school year without reapplying.

Unsupervised volunteers (e.g. overnight chaperones, athletic/band assistants) will require a Dept. of Justice and FBI fingerprint clearance (fee covered by CUSD).

LEAVE PERMITS

The Argus / Endeavor campus is a closed campus. If it is necessary for a student to leave campus during school hours, a “Leave Permit” must be obtained from the office. A leave permit can also be issued when a student brings in a parent note or appointment slip. Leave permits are only issued with parent/guardian permission. Leaving campus without permission is considered defiance of school rules, truancy, and may result in disciplinary action.
TESTING DATES

CAASPP Assessments– 11th Grade ONLY
California Standards Test
April 9, 2018—May 18, 2018

G.E.D.

Endeavor Alternative Center offers a program to help students prepare for the G.E.D. In order to take the General Education Development (GED) test, students must be 17 years, 10 months. For more information, contact the school office or Project YES at 209-556-1558.

GRADUATION REGALIA

Specific graduation regalia must be worn by students at eighth grade promotion and high school graduation ceremonies. The school provides all students the opportunity to borrow regalia, returning it after the ceremony. Some individuals prefer to purchase regalia so the student may keep it after the ceremony. A form will be completed by each student to indicate if he/she will borrow or purchase regalia. Those families who wish to keep the regalia will purchase items from the approved school vendor; ordering information will be provided. Approved academic recognitions for which students may wear cords, stoles, and/or medals during the graduation ceremony include: Valedictorian, Salutatorian, National Honor Society, California Scholarship Federation, Sociedad Honoria Hiperica, Future Farmers of America, Seal of Biliteracy, Mu Alpha Theta Honor Society, Academic 3.5 and above. Students may, but are not required to, wear flower leis (no other kinds-money, candy, etc) during the ceremony.

WORK PERMITS

A student may apply for a 20 or 40 hour work permit. A work permit will be granted based on the following:

1. You must be eligible with 80% attendance and successful academic progress.
2. You must have a job before applying for a work permit.
3. Your employment must meet the California and Federal Labor Codes for students enrolled in school.

A work permit may be revoked at any time if the student is not successfully attending and/or progressing in school or any violation of labor laws. A three week probationary period is required before reapplying.
The Argus and Endeavor Infant Care Center is located on our campus. The program is offered for children ages 6 weeks to 3 years of age. A CUSD student parent may enroll his/her child in the center. Enrollment is based on space availability.

Student parents should call 556-1803 for more information regarding the Argus and Endeavor Infant Care Center.

Infant Care Main Office
2611 Garrison Ave.
Ceres, CA 95307

Lactation Accommodations for Parenting Students:

In accordance with Education Code section 222, the school will ensure reasonable lactation accommodations for parenting students. Parenting students will have access to a private, secure room to deal with any needs associated with breastfeeding or expressing milk. These students are allowed to bring a breast pump and store expressed milk at school. Students will be provided with reasonable break time to accommodate their lactation schedule without incurring academic penalty. Please contact site administration if you have questions regarding lactation accommodations for parenting students.
TECHNOLOGY/ DEVICE INSURANCE

Technology provides students with access to people and materials from all over the world. We believe that information and interaction promotes educational excellence and is consistent with the goals of the district. The Internet does include some materials that are not appropriate for students. Efforts are taken to protect students from inappropriate materials that are not consistent with CUSD goals.

A "Technology Use Policy" will be sent home with each student. It is important to discuss the rules and consequences with your child.

Ceres Unified School District is providing families optional device insurance protection at a cost of $10 per student, capped at $40 per family. The insurance will protect the device against ACCIDENTAL DAMAGE, THEFT (with police report), FIRE, FLOOD, NATURAL DISASTERS and POWER SURGE. A $50 deductible will apply if the device is lost, stolen (without verified police report), or vandalized. Device insurance forms are available in the schools front office.

PERSONAL PROPERTY WAIVER/RELEASE OF LIABILITY

The Ceres Unified School District, its officers, agents or employees shall NOT be responsible, in any manner, for the loss, theft, damage, or destruction of any personal property brought onto District premises by students, for any reason whatsoever, including, but not limited to, a request by a staff member. Students who bring personal property onto school premises assume all risk of loss, theft, damage or destruction of the personal property that may occur.

FIELD TRIPS

Parental consent slips are required of all students going on school sponsored field trips. All school rules apply while on field trips.

ADDRESS / TELEPHONE CHANGES

Parents/Guardians must report any changes of address, telephone number, or other emergency contact information to the school office as soon as the change occurs.
School attendance is required by law for all students under the age of 18.

- All absences must be cleared with a parent phone call or note.
- When a student has had 8 absences in the school year for illness verified by accepted methods, any further absences for illness must be verified by a physician. (AR5113)
- Student with excessive absences may be subject to alternative placement through SARB process.

**Truancy (E.C. 48260-3, 48900(k), 49164; CVC 1302.7)** Students may not be absent from school without verified approval of their parent/guardian or the school. After two school days, any unverified absence will be considered a cut. Any absence not approved by the student’s parent/guardian or the school will be considered a cut. Students who cut school will be considered truant. The school will notify parents of truant students by issuing truancy letters.

**First Incident:** The student will be advised of the mandatory attendance laws, the district’s pertinent policy and procedures, and instructed to attend all classes. Parent contact will be attempted.

- Warning and notification of policy

**Second Incident:** The student is now a legal truant. The student is again directed to attend all classes. The student and parents are notified that failure to follow the school’s directions shall be treated as “defiance of authority”.

- SART contract

**Third Incident:** Student will be referred to an administrator. An administrator shall call and hold a parent conference. Parents and student are again informed that failure to follow the school's directive to attend classes will be in “defiance of authority.”

**Fourth Incident:** Student will be referred to an administrator. The parents and student will be informed that the next incidence of refusal to attend classes upon the directions of the school authorities shall result in a referral to the district’s Alternative Education Committee or SARB (School Attendance Review Board) which can result in an involuntary transfer to an alternative program. It shall be recorded that the student is again truant. STUDENT IS NOW CLASSIFIED AS A LEGAL HABITUAL TRUANT (Ed. Code Sec. 48262) (3rd letter)

*Severe attendance issues will be referred to CUSD SARB Board.*
DISCIPLINE POLICY

Endeavor Alternative is a Safe and Civil school. The responsibility for behavior rests with the individual, but each individual also has a responsibility to respect the rights of others. *Please refer to the CUSD Conduct Code for further information.*

CLASS SUSPENSION- (E.C. 48910)

A teacher may suspend, for good cause, any pupil from his or her class for the day of the suspension and the day following. Upon doing so, the teacher will contact (or make a good faith effort to contact) the parent/guardian of the student on the day of the suspension. The teacher will schedule a parent-teacher-administrator conference as soon as possible.

SUSPENSION and EXPULSION- (E.C. 48900)

A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including but not limited to: 1) while on school grounds: 2) while going to or coming from school: 3) during the lunch period, whether on or off the campus: 4) during, or while going to or coming from a school sponsored activity.

ACCIDENT/INJURY

Students are required to report any/all accidents or injuries. Students should inform school staff immediately and notify the office.
HEALTH AND SAFETY ISSUES

In our continued effort to protect and maintain a healthy environment students are expected to help keep the campus and neighborhood clean by picking up their trash during breakfast, break and lunch.

SCHOOL HEALTH & MENTAL HEALTH

Students may be seen by school health or mental health professionals (e.g., school nurse, counselor, social worker, school psychologist, student support specialist, social skills facilitators) without parent notice or consent to ensure that the student is safe or is not a danger to others. District school psychologists routinely assist teachers in planning classroom instruction and monitoring its effectiveness and do not need to notify parents of, or seek consent for, such involvement in student support.

EMERGENCY/FIRE PROCEDURES

In the event of a fire alarm, students must stop what they are doing and quickly and quietly exit their classrooms. All classes will proceed to the field at the north end of the school. Everyone is to remain on the field until the “all clear” signal is sounded.

EARTHQUAKES

In the event of an earthquake, students are to DROP, COVER and HOLD until the “all clear” signal is sounded. Students are not to run out of the buildings. If outside, the student must stay away from all buildings and power lines.

EMERGENCY/MODIFIED LOCKDOWN

As a safety precaution, the school may have a lockdown. In the event of an emergency, everyone is to go to the nearest secured area. Staff will lock the doors and all students will take cover until the “all clear” signal is sounded. Parents/guardians will receive information following lockdown.
BULLYING- (E.C. 234.1(a))

Seth’s Law - Anti-bullying: “Seth’s Law” is a new law that strengthens existing state anti-bullying laws to help protect all California public school students. Seth’s Law requires public schools in California to update their anti-bullying policies and programs, and it focuses on protecting students who are bullied based on their actual or perceived sexual orientation and gender identity/gender expression, as well as race, ethnicity, nationality, gender, disability and religion. Discrimination, harassment, intimidation or bullying directed at someone associated with a person or group with one or more of the listed actual or perceived characteristics is also prohibited.

CUSD is aware of the seriousness of bullying and in compliance with Seth’s Law CUSD policy specifically prohibits discrimination, harassment, intimidation, and bullying based on these actual or perceived characteristics: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, and sexual orientation.

CYBERBULLYING

Cyber bullying includes the transmission of harassing communications, direct threats, or other images on the Internet, social media, or other technologies using a telephone, computer or any wireless communication device. Cyber bullying also includes breaking into another person’s electronic account and assuming that person’s identity in order to damage that person’s reputation.

TOBACCO FREE SCHOOL / SMOKING

In accordance with state and federal law, as well as Ceres Unified School District policy, Endeavor prohibits the use of tobacco anywhere and anytime within 1000 ft. of the educational facility. This includes Argus/Endeavor campus, and CUSD District Office.

DUE PROCESS-(Education code 48903 a, b, d)

Prior to suspension, a conference will be held with the student in which the student will be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to present his/her version and evidence in his/her defense.
SEXUAL HARASSMENT

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the education setting, when made on the basis of sex and under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term of condition of a student's academic status or progress

2. Submission to or rejection of the conduct by a student is used as the basic for academic decisions affecting the student

3. The conduct has the purpose or effect of having a negative impact on the student’s academic performance or of creating an intimidating, hostile, or offensive educational environment

4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors program, or activities available at or through any district program or activity

K-9 DETECTION / DETERRENT

Ceres Unified School District contracts with Interquest, a K-9 detection service. Interquest provides searches of our campus for drugs, alcohol, gunpowder based items, prescription, and over-the-counter medications. Trained canines and their handlers perform these unscheduled, unannounced searches throughout the school year.

The purpose of the program is to maintain a safe campus and deter the use of illegal items/substances. All vehicles and personal articles on school property (school property is defined as within one block of the school) are subject to a search for safety purposes at anytime.
DRESS AND GROOMING -  (From Board Policy #5132)

The parents/guardians of the Ceres Unified School District are charged with the responsibility of dressing their children in a neat and clean manner. In addition, under normal circumstances, no student will be sent to school wearing any kind of clothing, costume, and/or hair style which will tend to interrupt, disturb, or interfere with the normal educational program being carried on, either on the campus or in the classroom, or negatively affect the health and safety of individuals. The students must dress in such manner that will conform to good taste. Explicit or implied profanities and/or obscenities will not be acceptable. Any items of clothing, jewelry, footgear, or headgear which would be injurious or potentially disruptive to the normal educational program or to any person or school district property are prohibited. (cf. 6136 Gangs)

These guidelines numbered 1-11 shall be in effect at all school-related activities except where modified by the site administrator for specific extracurricular activities or specific cases.

1. All clothing, including jackets, shoes, and head coverings that may be determined to be gang related are not allowed.
2. Accessories, such as jewelry, belts, bandannas, purses, and sunglasses which have logos, insignias, color, or writings depicting gang related activities are not allowed.
3. Attire that is worn or altered in such a way as to identify students with gangs is not allowed. This includes, but is not limited to: sagging/baggy pants, shorts with knee-high socks, hanging belts, canvas belts (military style), or gang related initials on belt buckles.
4. Pants must fit at the waist and not be more than one size too large or one size too small. If belts are worn, they must not be more than one size too large.
5. Attire which is sexually suggestive or extremely brief is not allowed. This includes, but is not limited to: low-cut garments, strapless or off the shoulder tops, straps less than two inches in width, bare midriffs, tank tops/racer-back tops or muscle shirts, undershirts, tops that expose undergarments, shorts which are shorter than mid-thigh or fingertip length, and skirts shorter than fingertip length.
6. Attire that advocates, advertises or symbolizes any type of alcohol, drugs, tobacco or acts which are illegal, violent, obscene, or hazardous to one’s health is not allowed.
7. Shoes must be worn at all times. Flip-flops, socks or sock-like footwear, slippers, backless shoes, or shoes with over a one inch heel are not safe or appropriate for school.
8. Clothing, jewelry, and other accessories that present a safety hazard to the wearer or others are not allowed. Facial piercings other than ear lobes are not allowed.
9. Facial makeup is not allowed, nor is non-natural hair color that creates a distraction.
10. In accordance with Educational Code 35183.5 hats or other head coverings may be worn at school. Such hats or head must be school appropriate and following the various guidelines enumerated in this policy.
11. Sunglasses may not be worn in school buildings.
Regular meetings of the Ceres Unified School District Board of Trustees are generally held on Thursdays every three weeks. For a schedule of meeting dates, please visit [http://boardmeetings.ceres.k12.ca.us](http://boardmeetings.ceres.k12.ca.us)

**DISTRICT PERSONNEL**

Superintendent
Deputy Superintendent, Personnel Services
Assistant Superintendent, Educational Services
Assistant Superintendent, Business Services
Assistant Superintendent, Student Support Services
Director, Curriculum and Instruction
Director, Special Education
Director, Information Technology
Director, Fiscal Services
Director, Personnel
Director, Child Nutrition
Director, Maintenance
Director, Transportation
Director, Child Welfare/Attendance
Coordinator, Educational Options
Coordinator, Educational Services
Coordinator, Educational Services

Scott Siegel, Ed.D.
Denise Wickham, Ed.D
Amy Peterman, Ed.D
Dan Pangrazio
Jay Simmonds
Kirsten Saint
Kristi Britton
Chris Higle
Robin Clayton
David Viss
Rhonda Whitehead
Ken Hines
Jose Beltran
Dallas Plaa
Jessie Ceja
Sharon Carter

**DISTRICT OFFICE NUMBERS**

Superintendent 556-1500  Student Support 556-1530
Business Office 556-1560  Transportation 556-1595
Personnel 556-1510  Educational Options 556-1550
Educational Services 556-1520  Adult Education 556-1557
Attendance 556-1540  Child Nutrition 556-1580